

**ANDREW KROON**  
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## EDUCATION

**St. Francis Xavier University**, Antigonish, Nova Scotia

**2025–2027**

### **Bachelor of Education**

- Middle and Secondary Specialization: Multiple Science
- Specialized Courses: Mental Health, Classroom Management
- Vice President of Education Students' Executive (2026–2027)

**University of New Brunswick**, Fredericton, New Brunswick

**2021–2025**

### **Bachelor of Science**

- Major: General Science (Specializations in Biology and Chemistry)
- Planned inclusive student events and created a warm environment in the UNB Chemistry Society as the executive team's Events Coordinator (2023-2025)
- Welcomed new students, integrated and engaged students, and acted as a facilitator and leader in the faculty of science as a Peer Mentor (2022-2025)

## TEACHING EXPERIENCE

**Dr. John Hugh Gillis Regional High School**, Antigonish, Nova Scotia

**2025**

### **Grade 9 – Science and Math**

- Adapted lessons to better suit students in exceptional learning scenarios
- Attempted different styles of collaborative work to engage students
- Re-worked lesson schedules due to cancellations and several days between classes
- For my future placements I intend to branch out and try more diverse teaching styles, strengthen my classroom management by trying a wider variety of techniques, and working more collaboratively with other teachers for ideas and strategies.

## WORK EXPERIENCE

**Camp Rotary**, Grand Lake, New Brunswick

**2023–2025**

### **Camp Counsellor/Instructor**

- Managed 6-12 campers (depending on the age group or camp session) needs each week, including personal care, facilitating participation in regular camp activities, responding and anticipating behaviours, and connecting and commencing friendships between campers.
- Planned and executed morning sessions and evening programs for campers, as well as games, exercises, and info sessions for staff training.
- Maintained personal and professional relationships with co-workers, helped to manage conflicts between coworkers, and mentored/advised new staff.
- Was selected to run both of the camp's leadership programs

**University of New Brunswick Faculty of Science**, Fredericton, New Brunswick

**2023–2025**

### **Biology Peer Assisted Learning (PAL) Leader**

- Prepared and presented 3, 1-hour lessons per week regarding key course concepts taught by the professors in first year biology lectures (BIOL 1001 & 1012).

- Communicated frequently with students and professors to discuss difficult/important topics that required most attention or coverage.
- Hosted review sessions prior to midterms, and exams with practice questions and important concepts to remember, and tips and tricks for remembering them.

**St. Francis Xavier University, Antigonish, Nova Scotia** **2025–2026**  
**Curriculum Resource Centre (CRC) Student Worker**

- Check-in, check-out, and reshelve resources available to pre-service teachers as well as staff and faculty.
- Clean and organize everything in the makerspace, bookshelves, and lounge.
- Keep a general knowledge of all resources in the CRC to inform students and staff and to assist in retrieving them.

#### COMMUNITY ENGAGEMENT

**University of New Brunswick, Fredericton, New Brunswick** **2023–2025**  
**Chemistry Society Events Coordinator**

- Stepped up to design logos for and coordinate our clothing orders
- Took on vice presidential roles and helped to supervise and manage the rest of the society
- Planned events and coordinated with venues and caterers to ensure that all guests would be accommodated

**University of New Brunswick, Fredericton, New Brunswick** **2023–2025**  
**UNB SPRING Volunteer**

- Gym and swim program for children with disabilities every Sunday morning
- Helped kids change or use the bathroom if needed

**University of New Brunswick Faculty of Science, Fredericton, New Brunswick** **2022–2025**  
**Science Student Leadership Program (SSLP) Peer Mentor**

- Planned and executed events and activities for welcoming students (new and returning) at the start of each year, as well as throughout the year to create community engagement
- Provided informative tours of the science buildings and facilities to new, transferred, and potential future students of the faculty
- Maintained an approachable demeanor for students to ask for advice or help locating or using resources
- Facilitated SCI 1001, a course for new science students to learn about techniques and resources at their disposal to ensure success throughout their time at UNB

#### PROFESSIONAL DEVELOPMENT

**St. Francis Xavier University, Antigonish, Nova Scotia** **2025–2026**  
**Bachelor of Education Professional Development Days**

- Positive Space Training 1: Information and Awareness Workshop (LGBTQ)
- Treaty Day: Treaty Education Framework & Land Based Learning
- Working with Students with Learning Differences
- Assessment in Action

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## REFERENCES

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