

Dear Principal Springer,

I hope this email finds you well. I am writing to you to request additional funding to support new classroom resources and to strengthen our exercise science unit within our grade 10 PE class. So far, students have been engaged with the learning material and have a general knowledge of human anatomy and physiology concepts. However, I believe that we may deepen their understanding of these concepts by given them additional hands-on resources.

For example, some potential resources that I feel would enhance student learning include anatomical models (both full and partial skeletons), and technologies such as heart and blood pressure monitors. Students often struggle visualizing anatomical concepts. Therefore, giving students tangible skeletal models makes it easier for them to manipulate and interact with the models representation of the human body. Technologies such as heart and blood pressure monitors also give students a chance to work together and analyze real data. These technologies also provide students with a valuable opportunity to track their own progress and interpret their personal results.

As you know, constructivism is an educational theory that plays an important role in actively building student knowledge through experiences and social interactions. Constructivism is also something that I find to be quite valuable in regard to my own pedagogical approach. By incorporating these resources, we can support this theory of constructivism as students may use them to collaborate, explore, and discuss in regard to their learning. Furthermore, I believe these resources may also enhance my assessment of student learning by allowing me to observe how they are able to analyze and interpret concepts and data in real time.

I would appreciate your thoughts on this idea. If you are left with any questions or would like to further discuss cost, please feel free to contact me and we can set up a time to meet.

Sincerely,
Mr. XXXXX